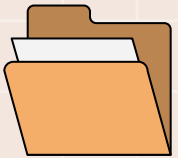
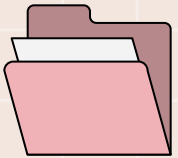




Title 1 Parent Annual Meeting

**Saddleback High School
2025-2026**



Title 1 Annual Meeting

- The purpose of this meeting is to inform parents of their school's participation in the Title I program and to explain the Title I, Part A requirements and the right of parents to be involved in those programs.



What is Title 1?

- United States Federal Government's largest education program to support public schools.

The Purpose

- To help **academically disadvantaged children** receive a high quality education and to achieve the high academic standards set by the State of California.



How is Title 1 Funded?

- The U.S. Department of Education gives a share of Title I funds to each state based on the percentage of poverty in the state.
- CA distributes the money to school districts based on need.
- Districts distribute the money to schools based on the needs of each school
- Each school decides how Title I funds will be used to improve education for students.



How are Title 1 Funds used at our school?

- First- a leadership team reviews data and determines our greatest needs
- Second- the School Site Council (SSC) devises a plan (SPSA) with specific goals to improve student achievement
- Third- SSC decides how Title I funds will be used to support student achievement.
- Fourth- SSC monitors and implements the SPSA and makes necessary changes



Assessments used to measure progress

The following assessments are used to measure student progress:

- Measure of Academic Progress (MAP)
- English Language Proficiency Assessments for California (ELPAC)
- Smarter Balanced Assessment System (SBAC)
- District Writing Assessment (DWA)
- Advanced Placement Test (AP)
- International Baccalaureate Examination (IB)



Title 1 Programs at our School



The following programs supplement the instruction of struggling students:

- AVID Tutors
- Supplemental Instructional Materials
- Instructional Software: Gimkit, Kuta Math, Wayground, Padlet
- Teacher Training Professional Development
- Wellness Center and Parent Workshops
- Mental Health Consultant - Project Kinship



Title 1 Programs at our School

The following programs support the development of a positive school culture and the socio-emotional well-being of our students:

- Project Kinship
- Honor Recognition
- Student of the month
- Athlete of the Month
- Mental health services
- TRACK: Teamwork, Responsibility, Achievement, Community, Knowledge
- Positive Behavioral Interventions and Supports (PBIS)
- Sports, Clubs, Assemblies



Parent Engagement

- Parents are an important part in the educational process.
- Children are more successful when parents are involved in their children's education.
- Parent involvement in the planning of key initiatives is valued and important.



School Parental Engagement Policy

- Each school must develop, jointly with parents of children participating in Title I, a written **school parental involvement policy** that describes how the school will engage and support parents in their child's education- including the development of a **school-parent compact**
- The policy is a **promise to parents** .
- The compact is a **promise to each other.**



Title I School-Level Parental Engagement Policy *Saddleback High School*

Saddleback High School has developed a written Title I Parental Involvement Policy with input from Title I parents. The policy was developed with parental input collected through open discussions and surveys at the Saddleback School Site Council (SSC), monthly Parent Meetings, and English Learner Advisory Committee Meetings (ELAC). It has distributed the policy to parents of Title I students through students' classes and at School Site Council, monthly Parent Meetings, and the English Learner Advisory Committee Meetings. The policy describes the means for carrying out the following Title I parental involvement requirements [Title I, Part A, Section 11118].

A. Involvement of Parents in the Title I Program

To involve parents in the Title I program at *Saddleback High School*, the following practices have been established:

- Saddleback High School convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - A Title I presentation is delivered at the first monthly parent meeting of the school year.
 - Parents are given notification of the meeting in parent's designated home language by phone message using
 - *Parent Square*, the school's automated phone call system
 - Flyers are distributed to students during Tutorial
 - Teacher announcements during class
 - Saddleback also uses the school's marquee to post the date, time, and location of the Title I meeting, as well as all other parent meetings.
- Saddleback High School offers a flexible number of meetings for Title I parents in the morning and evenings.
 - The parent meetings are scheduled four times a year on the first Thursday of the month at 9:00 a.m. in Spanish and 6:00 p.m. in English (the time and day is subject to change).
 - Saddleback Parent classes are offered throughout the week from 8:30 a.m. to 11:30 a.m. with a variety of topics that parents indicated they would like through annual surveys. English classes are offered M-T 5:00-7 p.m. (the time and day are subject to change)
 - School Site Council meetings are scheduled for the third Tuesday of the month at 3:45 p.m.
 - ELAC meetings are scheduled five times during the year on a Tuesday at 3:45 p.m. and the schedule is coordinated with the members at their convenience.
- Saddleback High School involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
 - Saddleback High School's School Site Council plans for the upcoming year by reviewing the Single Plan for Student Achievement (SPSA) for its Title I programs
 - Title I parent involvement policy is reviewed and revised through open discussion, surveys and presentations. Analysis of student assessment data is included as part of the reviewing and revising process

School Parent Compact

- A promise from all stakeholders to commit to the academic achievement of students.
- Must be annually reviewed with the input of parents and revised if necessary.
- SSC approves the Parental Involvement Policy and School-Parent Compact annually.



Student Name: _____ Student I.D. _____

STUDENT – PARENT – TEACHER – ADMINISTRATOR AGREEMENT
SADDLEBACK HIGH SCHOOL, SANTA ANA UNIFIED SCHOOL DISTRICT

We know that learning can take place only when there is a combination of effort, interest, and motivation. As we are committed to students' progress in school, we are going to do our best to promote his/her achievement. This agreement is a promise to work together. We believe that this agreement can be fulfilled by our team effort. Together we can improve teaching and learning.

As a Student I will do the following: 1. Attend all classes every day and be on time to each class. 2. Do my homework and class work in and out of class. Work as hard as I can on my school assignments. 3. Discuss with my parents my academic progress. 4. Follow the Code of Student Conduct. 5. Ask my teacher questions when I don't understand something and do my best in everything I do. 6. Bring the proper materials (books, paper, pencil, pen) to class every day. 7. Give my best effort on classroom, district, and state tests. 8. Attend tutoring when referred. 9. Log on to Saddleback webpage to keep informed of all events, including my teacher's webpage 10. Log on to the Student Portal to review my information: demographics, attendance, grades and missing assignments, test scores frequently	As a Parent I will do the following: 1. Ensure that my child attends all classes every day and is 'on time' to each class. 2. Provide a quiet study time at home and encourage good study habits and independent reading – average of 3 hours a night. 3. Reinforce the Code of Student Conduct. 4. Find out how my child is progressing by attending conferences, looking at schoolwork, or by calling my child's teachers. 5. Attend parent meetings and school activities. 6. Support my child's learning. 7. Check my student's Agenda and ask for parent notifications and flyers. 8. Log on to Saddleback webpage to keep informed of all events, including my student's teacher's webpage 9. Log on to the Parent Portal to review my student's information: demographics, attendance, grades and missing assignments, test scores frequently
As a Teacher/Counselor I will do the following: 1. Act as an instructional leader by providing motivating and interesting learning experiences in my classroom. 2. Explain my expectations, instructional goals, and grading system to students and parents. 3. Promote and enforce the Student Code of Conduct. 4. Communicate, cooperate and follow up with each parent to ensure the best education possible. 5. Find out what techniques and materials work best for the student and provide best teaching practices. 6. Provide high quality curriculum and instruction. 7. Provide ongoing and timely communication between parents and teachers through reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program. 8. Provide opportunities for tutoring. 9. Maintain a webpage with important information regarding my classes, assignments and upcoming assessments	As a Principal/Administrator I will do the following: 1. Create a welcoming environment for all students, parents, and staff. 2. Communicate to students and parents the school's mission and goals. 3. Ensure a safe and orderly learning environment. 4. Reinforce the partnership effort among parents, students, and staff. 5. Act as the instructional leader by supporting teachers in their classrooms and provide for appropriate in-services and training for teachers and parents. 6. Maintain timely contact with parents and provide opportunities for parents to be informed of students' academic progress and citizenship. 7. Enforce the attendance and tardy policies and promote the Student Code of Conduct. 8. Provide Saddleback information through Saddleback Webpage: www.sausd.us/saddleback Facebook: https://www.facebook.com/pages/Saddleback-High-School/1523025834577491?ref=hl Twitter @SaddlebackHS

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Administration Signature:  Date: _____

Teacher Signature: _____ Date: _____

How Can Parents Get Involved In Our School?



- SSC/ SPSA development
- ELAC/ DELAC input
- Principal's Coffee Chat
- Parenting classes
- Parent Meetings
- Club Advisors
- Volunteer in Classroom Activities
- Field Trip Volunteers



The SSC and the SPSA

- The SSC is a leadership group of teachers, parents, administrators, students (secondary only) and other stakeholders that is responsible for developing the Single Plan for Student Achievement (SPSA).
- Developed from an analysis of student achievement data.
- Reviewed annually to determine the effectiveness of current programs.



ELAC and DELAC

- English Learners Advisory Committee(ELAC)
- A group of parents that meet to advise the school on concerns of English Learners.
- Two ELAC members represent each school at the District English Learners Advisory Committee (DELAC)



Parent Rights

Parents have the right to:

- Be treated with courtesy by all members of the staff.
- Participate in meaningful parent-teacher conferences and to discuss the compact in relation to their child's achievement.
- Request reports about their child's progress.
- Visit schools and classes.





Questions and Answers

- For more information on Title I please contact the EL Programs Department at (714) 972 - 7601

or contact

- Dr. Atikah Osman at (714) 569-6300
atikah.osman@sausd.us

